Ibstone CE Primary School Newsletter

Nurture - Inspire - Grow

Ibstone, High Wycombe, Bucks, HP14 3XZ Telephone: 01491 638281 Email: office@ibstone.bucks.sch.uk www.ibstoneschool.org.uk Headteacher: Mrs Louise Long

Issue 17 22.01.21

Dear Families,

It feels as though we are really in the swing of things this week, everyone has found their Zoom groove!

I am going to start by sharing Whole School news this week as there are a number of things going on in the Whole School Classroom on Google Classroom that may not be on your radar.

Whole School

Worship Wednesday focused on our school value of Courage this week, I wonder if you have all had chance to think about how you and people around you are showing courage at the moment? Have you thought about your Goliaths? We would love to hear your ideas and thoughts. Maybe you could write or video a prayer? I have added a challenge for you in the Whole School Classroom.

We are looking at ways to develop our Virtual Worship offering, starting next week there will be more activities and videos posted in the Whole School Classroom. We would really like you to spend time looking at these with your children over the course of the week, perhaps first thing in the morning instead of Go Noodle / Joe Wicks or perhaps at a different point in the day when you have time together.

Children in school will be watching the videos and taking time to look at the activities all together during the school day.

Ibstone Book Club has received some reviews this week, hop onto the Google Classroom to have a look at the book reviews, they may inspire you to try a new book!

What we have been learning this week....

Ladybirds have been listening to the story of the Gingerbread Man this week. They have been retelling the story with puppets and small world toys. The children have been designing their own Gingerbread Man and have written a sentence to go with their favourite part of the story. In mathematics they have been comparing mass and have enjoyed being a set of human balance scales using the language, heavier and lighter, lightest and heaviest. The children then moved on to combining two sets of numbers and have been jumping along a number line and finding ways to record their work.





Woodland Class have been learning about adjectives and have thought of a wide range of adjectives to describe Beegu. The children have all been thinking about what Beegu's home planet might look like and have been using similes to describe it. In mathematics, Group 1 have been practising their number bonds to 10 and 20, they have looked at different ways to represent them and have been using tens frames and part whole models. In Group 2, the children have continued working on multiplication and have used arrays to solve problems and represent multiplication number sentences.

The children have continued learning about Christopher Columbus and have thoroughly enjoyed designing their own imaginary islands.





Kestrel Class have continued looking at the book 'The Promise'. They have used antonyms to change the opening of the storyfrom a description of a dull grey city to a description of a beautiful, kind city. Following this, they have used the structure of a spine poem to write a descriptive paragraph about the city's transformation at the end of the story. Never one to be defeated by Lockdown, Miss Firth then managed to get the children to work in pairs to edit and improve their descriptions by working together in break out rooms on Zoom!

Group 3 have been reading 'Jack & the Baked Beanstalk' and have been discussing the key events, they have planned their own version of the story by creating story maps. I am looking forward to reading the stories over the next few weeks, I think 'Scarlett and the dog treat beanstalk' and 'Tom and the hula hoop beanstalk' sound very interesting!

In mathematics, Year 3 have been learning to multiply 2 digit numbers by a 1 digit number using short multiplication. They have also been learning how to use partitioning to divide 2 digit numbers. Year 4 have been using short multiplication to multiply 3 digit numbers by 1 digit numbers. They have also moved on to using partitioning to divide 2 digit numbers.

In science the children have been researching the ten most endangered species in Britain and have chosen which one they would like to research further. In RE the children have been looking at a range of images portraying Jesus and have thought about why he is represented differently, they then drew a picture to show how they would represent Jesus.







Love – Courage – Respect – Community – Perseverance 'Whatever I have, wherever I am, I can make it through anything in the One who makes me who I am' Philippians 4:13

Osprey Class have continued to read 'Cogheart'. Year 5 thought carefully about what happened in Chapter 2 and have created a map of Malkin's journey from the airship crash site to Brackenbridge. Year 6 have written an emotive diary entry by Lily on the terrible day she found out her father was missing. In mathematics, Year 5 have worked hard to understand the compact method for multiplying 2 and 3 digit numbers by 2 digit numbers. Year 6 have continued to develop their understanding of decimals and have been learning to express decimals as fractions and fractions as decimals. They have also revisited their prior learning about percentages and have started expressing fractions and decimals as percentages.

This week Osprey Class have been finding out about life for children in the Victorian era, they have also been looking at the stained glass windows designed by William Morris and have researched the history of the stained glass window. They have all been challenged to design a stained glass window to depict the current pandemic, I look forward to sharing their work next week.

As part of their computing work, they have used J2E to make a .gif (graphics interchange format) which is an amimated image. They have linked their .gifs to their class book 'Cogheart'.

Year 6 were also challenged to find out more about the American Presidential Inauguration that took place on Wednesday.

In other news:

Speech and Language Link

If you are concerned about your child's speech and language for any reason, please have a look at 'The Speech and Language Link Parent Portal'. There are a number of useful videos and activities that can be used at home to help develop their speech and language. Here is the link (it will also be posted on the remote learning page on the school website):

https://speechandlanguage.info/parents

Early Years Activities for 2-5 year olds

Buckinghamshire Early Years Team have produced a number of activities for Early Years children, please click on the link to find out more:

https://earlyyears.buckscc.gov.uk/supporting-families-in-the-home-learning-environment/activites-from-the-latest-newsletter/

After the little flurry of snow I have just witnessed out of the window, I am now doing a snow dance. Just in case you were wondering... snow days still apply... even in Lockdown! It is important that our children get to experience playing in the snow! Enjoy your weekend!

Louise Long Headteacher

"Be kind, for everyone you meet is fighting a hard battle" Ian Maclaren